

## NEW National Progressional Qualification (NPQ) for Leading Primary Mathematics (NPQLPM)

We're pleased to announce that we are working with the education charity Ambition Institute to deliver the new NPQ for Leading Primary Mathematics. In 12 months, participants will gain expertise in high-quality mastery approaches to maths teaching which can be applied in several aspects across your school.

Those doing the training will learn:

- How to improve maths learning
- Increasing confidence in teaching maths
- Evidence-informed approach to maths teaching

Benefits to your school:

- One of a series of new, specialist NPQs
- Developing a positive maths culture
- Developing mastery approaches to teaching maths

### Why this programme?

Ambition Institute has designed this ground-breaking new NPQ to help develop the knowledge and expertise to teaching maths in your school.

This programme uses the latest evidence-based learning to show you how to improve your mastery-approaches to teaching maths. This will allow you to put these into practise in the classroom. You will be learning alongside teachers with similar responsibilities.

Ambition Institute knows that school's and trusts' needs vary so they have designed this with flexibility in mind allowing you to complete tasks in a time that suits you. Through Step Lab, this innovative personal development platform has been built for teachers, by teachers, giving access to modules and practise tasks to help improve your mastery skills.

### Benefits for you

#### Excelling as a teacher

Develop your mastery skills and apply this in classrooms to engage and improve the quality of maths teaching, using evidence-based teaching methods.

#### Fostering a positive school culture

Learn how to create positive attitudes towards maths in primary school that will help overcome students maths anxiety.

#### Build your network

You will be training alongside other primary school teachers which will allow you to share experiences and create a support network.

## Benefits for your school or trust

### Improve pupil outcomes

Pupils will be more likely to thrive in a positive and encouraging schools environment, driven by mastery-based approaches to teaching maths.

### Creating a 'golden thread'

This will allow teachers at all stages of their career to use these skills and oversee staff development in maths, leading to better teaching at your school.

### Increased staff attainment

By allowing teachers to nurture and develop their natural talents in maths, confidence will increase and make them less likely to apply for jobs elsewhere.

### High flexibility

Ambition's Institute NPQs are designed to fit around teachers existing timetable and minimal time needed out of school. Short but effective learning is provided using modules which can be completed weekly, at time that suits them.

## Curriculum

### What you'll learn

This programme follows the [Department of Educations National Professional Qualification \(NPQ\): Leading Primary Mathematics Framework](#).

You will learn how to:

- Foster a positive maths culture
- Increasing pupils' confidence in maths
- Nurture improvement through mastering evidence-based professional development
- Being able to implement these new techniques in a classroom setting.

### How you'll learn

This content is delivered through blended learning with six online modules, five two-hour clinics and one two-hour assessment clinics. You will be invited to facilitator-led sessions with your peer groups.

### Assessment

The assessment window starts at the end of the 12-month programme and runs for 3 months. During this, participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

These are two assessment windows every year, and participants can sit the assessment two times, if they need to.



You need to complete the course to qualify for the NPQ accreditation.

Ambition Institute will offer a webinar and live clinic in advance of the assessment window to support participants.

Please note the programme content is subject to change.